

HOLLY SPRINGS ELEMENTARY

120 Holly Springs School Road
Pickens, South Carolina 29671

GRADES K-5 Elementary School

ENROLLMENT 208 Students

PRINCIPAL Donna S. Harden 864-898-5590

SUPERINTENDENT Dr. Mendel Stewart 864-855-8150

BOARD CHAIR Mr. Dan Sharpe 864-878-3847

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
14	63	11	1	0

IMPROVEMENT RATING:

EXCELLENT

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Good	N/A
2003	Excellent	Below Average	Yes
2004	Excellent	Excellent	Yes

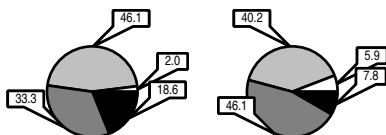
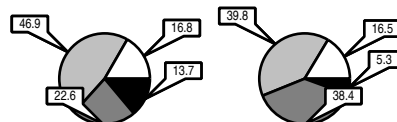
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

68.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Mathematics****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	108	100.0	5.9	40.2	46.1	7.8	71.6	Yes	Yes
Gender									
Male	56	100.0	5.6	37.0	48.1	9.3	72.2		
Female	52	100.0	6.3	43.8	43.8	6.3	70.8		
Racial/Ethnic Group									
White	108	100.0	5.9	40.2	46.1	7.8	71.6	Yes	Yes
African-American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	85	100.0	1.3	36.3	52.5	10.0	80.0		
Disabled	23	100.0	22.7	54.5	22.7	0.0	40.9	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	108	100.0	5.9	40.2	46.1	7.8	71.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	108	100.0	5.9	40.2	46.1	7.8	71.6		
Socio-Economic Status									
Subsidized meals	48	100.0	6.4	46.8	44.7	2.1	66.0	Yes	Yes
Full-pay meals	60	100.0	5.5	34.5	47.3	12.7	76.4		

Mathematics - State Performance Objective = 15.5%									
All Students	108	100.0	2.0	46.1	33.3	18.6	66.7	Yes	Yes
Gender									
Male	56	100.0	3.7	40.7	27.8	27.8	70.4		
Female	52	100.0	0.0	52.1	39.6	8.3	62.5		
Racial/Ethnic Group									
White	108	100.0	2.0	46.1	33.3	18.6	66.7	Yes	Yes
African-American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	85	100.0	2.5	38.8	35.0	23.8	68.8		
Disabled	23	100.0	0.0	72.7	27.3	0.0	59.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	108	100.0	2.0	46.1	33.3	18.6	66.7		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	108	100.0	2.0	46.1	33.3	18.6	66.7		
Socio-Economic Status									
Subsidized meals	48	100.0	2.1	46.8	36.2	14.9	66.0	Yes	Yes
Full-pay meals	60	100.0	1.8	45.5	30.9	21.8	67.3		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	34	100.0	12.5	31.3	46.9	9.4	56.3
	Grade 4	46	100.0	11.1	57.8	28.9	2.2	31.1
	Grade 5	36	100.0	11.8	38.2	44.1	5.9	50.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	31	100.0	N/A	16.7	63.3	20.0	83.3
	Grade 4	32	100.0	6.5	38.7	48.4	6.5	54.8
	Grade 5	45	100.0	9.3	60.5	30.2	N/A	30.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	34	100.0	9.4	62.5	12.5	15.6	28.1
	Grade 4	46	100.0	6.7	62.2	20.0	11.1	31.1
	Grade 5	36	100.0	N/A	58.8	32.4	8.8	41.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	31	100.0	N/A	73.3	23.3	3.3	26.7
	Grade 4	32	100.0	N/A	32.3	32.3	35.5	67.7
	Grade 5	45	100.0	4.7	37.2	39.5	18.6	58.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 208)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	0.0%	Down from 0.8%	2.5%	2.7%
Attendance rate	96.2%	Up from 95.6%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.8%		3.3%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		2.6%	3.5%
Eligible for gifted and talented	14.5%	Down from 17.4%	19.7%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.6%	Down from 10.8%	7.8%	8.2%
Older than usual for grade	0.0%	Down from 0.4%	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 16)				
Teachers with advanced degrees	68.8%	Up from 37.5%	53.8%	51.4%
Continuing contract teachers	93.8%	Down from 100.0%	91.0%	87.5%
Highly qualified teachers**	100.0%	N/A	95.6%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	97.6%	No change	89.5%	86.7%
Teacher attendance rate	97.6%	Up from 97.3%	95.0%	94.9%
Average teacher salary	\$43,311	Up 4.8%	\$41,278	\$40,760
Prof. development days/teacher	11.8 days	Down from 15.5 days	11.5 days	12.4 days

School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	No change	19.7 to 1	18.9 to 1
Prime instructional time	92.9%	Up from 92.3%	90.2%	90.0%
Dollars spent per pupil*	\$7,099	Up 7.5%	\$5,711	\$6,044
Percent of expenditures for teacher salaries*	54.1%	Down from 56.8%	65.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.6%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Holly Springs Elementary School is located in the rural, mountainous northern section of Pickens County. We serve students in grades K-4 through five. We are a child-centered "community" school with the motto "The small school with a big heart," indicative of the emphasis we place on the welfare of our wonderful student population. With the help of our PTO and community, we provide excellent instruction in a warm and inviting atmosphere.

We are very proud of the accomplishments of our students and staff. We were Scholastic Book Fairs Kids Are Authors national winners for five years in a row. We have won first place on three occasions and received an honorable mention two years. No other school in the nation has ever won the award more than once. For the past nine years, we have had at least two gold or two silver award winners at the Regional Science Fair.

We are certified as a "Schoolyard Habitat" by the National Wildlife Federation and received a "Carolina Fence Garden" certification from the SC Wildlife Federation. A community garden club helps maintain the grounds.

Holly Springs has a very strong guidance program that promotes service learning among our students. Our guidance counselor was named SC Elementary Counselor of the Year in 2000.

One-third of our classroom staff is National Board Certified teachers, the largest percentage in the district. Our media specialist is a Fulbright Memorial Fund Scholarship winner for 2002-2003. The Fulbright Memorial Fund named one second grade teacher a Master Teacher for 2003-2004. One kindergarten teacher serves on the State Early Childhood Advisory Board and is listed in "Who's Who Among America's Teachers."

Our "Around-the-World Day," Nursery Rhyme Program, Fairy Tale Plays, Thanksgiving Feast, Fall Festival, Heritage Fair, and Fifth Grade Celebration involve the entire community.

We were named a Palmetto Silver Award Winner in 2002 and 2003 for outstanding improvement on the Palmetto Achievement Challenge Test. We received an Excellent absolute rating for our Spring 2003 PACT scores. Holly Springs is a wonderful place to work and learn!

David Owen, Principal

Angie Webster, Chairperson, School Improvement Committee

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	17	41	37
Percent satisfied with learning environment	100.0%	95.0%	83.3%
Percent satisfied with social and physical environment	94.1%	95.0%	91.9%
Percent satisfied with home-school relations	100.0%	95.1%	65.7%

*Only students at the highest elementary school grade level at this school and their parents were included.